AUTHOR INDEX TO VOLUME 8

Anstey, M. M., 189
Atkinson, R., 7

Blanchard, J., iii (no. 3)

Carey, J., iii (no. 3)
Cooksey, R. W., 103
Cotter, R. B., Jr., 179

Daines, D., 33

Farr, R., 149
Freebody, P., 103, 189
Freeman, G. G., 257
Freeman, R. H., 257

Gipe, J. P., 1

Hahn, A. L., 83
Henk, W. A., 61

Jerrolds, B. W., 211

Konopak, B., 7

Lindsey, T. P., iii (no. 2)
Logan, J. W., iii (no. 2)
Longman, D., 7
Lyman, B., 7

Martin, R. J., 127, 221, 319
Mulcahy, P. I., 247

Negin, G. A., 23
Nevius, J., iii (no. 4)

Olson, M. W., iii (no.2), 273

Raffeld, P., 273
Reutzel, D. R., 33

Samuels, S. J., 247
Schandt, B. A., 169
Searfoss, L. W., 119, 311
Shanahan, T., 93
Sheard, C., 7
Slaton, E., 7
Smith, K., iii (no. 1)

Thames, D., 7
Thompson, B., 1
Tulley, M. A., 149

Wepner, S. B., 295
Werner, P. H., 179
Willson, V. L., 73

AUTHOR INDEX TO VOLUME 8

Anstey, M. M., 189
Atkinson, R., 7

Blanchard, J., iii (no. 3)

Carey, J., iii (no. 3)
Cooksey, R. W., 103
Cotter, R. B., Jr., 179

Daines, D., 33

Farr, R., 149
Freebody, P., 103, 189
Freeman, G. G., 257
Freeman, R. H., 257

Gipe, J. P., 1

Hahn, A. L., 83
Henk, W. A., 61

Jerrolds, B. W., 211

Konopak, B., 7

Lindsey, T. P., iii (no. 2)
Logan, J. W., iii (no. 2)
Longman, D., 7
Lyman, B., 7

Martin, R. J., 127, 221, 319
Mulcahy, P. I., 247

Negin, G. A., 23
Nevius, J., iii (no. 4)

Olson, M. W., iii (no.2), 273

Raffeld, P., 273
Reutzel, D. R., 33

Samuels, S. J., 247
Schandt, B. A., 169
Searfoss, L. W., 119, 311
Shanahan, T., 93
Sheard, C., 7
Slaton, E., 7
Smith, K., iii (no. 1)

Thames, D., 7
Thompson, B., 1
Tulley, M. A., 149

Wepner, S. B., 295
Werner, P. H., 179
Willson, V. L., 73

SUBJECT INDEX TO VOLUME 8

Australian perspective of teacher education in reading, iii (no. 1)

Basal reader series, instructional coherence of reading lessons in, 33

Computer-managed test of children's reading vocabulary, aspects of, 103
Computers, use in a direct instruction reading lesson, 169
Critical thinking, role of in the ecology of ideas, iii (no. 3)

Experimental reading research, methodological concerns in, 61
Expert systems in reading, methodological limitations of, 73
Expository and narrative text structures, comparison of, 247

Incidental versus intentional word learning from context, 7
InSPIRE, 127
Instructional reading levels, comparison of methods of determining, 149

Larrick, Nancy, 211

Narrative and expository text structures, comparison of, 247

Pre-reading activities, effects on children's literal and inferential comprehension, 189

Quantitative thinking, relationship to reading, iii (no.4)

Reading and writing, shared knowledge of, 93
Reading instruction:
comparison of approaches, 257
teachers' beliefs about, 1
Ritalin, implications for reading teachers, 179

Silvaroli, Nicholas J., 311
Spellers, orthographic awareness of highly successful, iii (no. 2)
Strategic-text behaviors, developing a rationale for diagnosing and remediating, 83
Syntactic segmentation, effect on reading comprehension of hearing impaired students, 23

Veatch, Jeanette, 119
Vocabulary, aspects of a computer-managed test, 103

Word processing and reading and writing, 295
Writing and reading, shared knowledge of, 93
Written comments on compositions, effects on quality and learning, 273